

School Uniform

Last year, we distributed a survey regarding our school uniform. The feedback provided was thoughtful, detailed and valuable, and is playing an important role in guiding future discussions and decisions around our school uniform.

Overall sentiments

Many families expressed appreciation for the school uniform's smart, identifiable appearance and the sense of pride, professionalism and unity it brings to the school community. Many parents value having a formal uniform, particularly for reinforcing school standards, identity and presentation.

At the same time, comfort, practicality and ease of movement were consistently raised as important considerations, especially for younger students and for active play during break times.

Key themes from feedback

○ Comfort and practicality

- Comfort was one of the most frequently identified priorities, particularly for younger students, students with sensory needs, and during winter.
- Families noted that children often find the sports uniform more comfortable, easier to move in, and more supportive of independence (e.g. fewer buttons, easier dressing).
- A large number of comments highlighted challenges for girls' winter uniforms, including tights, buttoned pinafores, fit around the waist, and overall complexity.

● Flexibility and Choice

A strong theme throughout the feedback was the importance of flexibility within the uniform, particularly in response to weather, comfort, age and individual student needs. Families indicated that having appropriate options helps students feel comfortable, confident and ready to learn.

Specific examples raised by families included:

- Boys having the option to wear **shorts or trousers during winter**, depending on weather and comfort
- Girls having flexibility to choose between **trousers or dresses**, and for some students, the ability to select the option that best supports movement, warmth and independence
- Recognition that flexibility supports younger students, active play, and students with sensory or individual learning needs
- Many parents expressed that flexibility does not diminish presentation or school identity, but instead allows students to engage more fully in learning and play while still wearing the school uniform with pride.

- **Formality and school identity**
 - Many families strongly value the uniform and believe it supports pride, presentation and preparation for future expectations.
 - Some parents expressed concern about consistency, particularly when formal and sports items are worn together.
- **Durability, maintenance and cost**
 - Feedback was mixed regarding durability. While many families shared positive experiences, others raised concerns about staining (especially from whiteboard markers), fabric quality, fading, and wear in high-movement areas.
 - Ironing requirements, particularly for winter items, were frequently mentioned as a challenge for families.
 - Cost was raised as an important factor, with a preference for options that are long-lasting, easy to maintain, and minimise the need for multiple uniform purchases.
- **Preferences for change**

Common suggestions included:

- Improved comfort and fit for girls' winter options
- Alternative sock or stocking options in winter for girls, and trousers or shorts in winter for boys
- More breathable, stain-resistant and easy-care fabrics
- Minor refinements rather than a complete overhaul
- Families held varied views on the idea of daily sports uniform, many families however, reflected on an age-appropriate approach to this.

In summary

There is broad agreement that the uniform should balance presentation, comfort, practicality and identity. Feedback highlights a desire to preserve what is valued about the current uniform while considering thoughtful adjustments that better support student comfort, independence and day-to-day wear, particularly for younger students and during winter.

Thank you again for your engagement and openness in sharing your views. Further communication will follow regarding possible updates to elements of our school uniform that reflect the feedback provided.